

RE-ENTRY PLAN 2020-2021



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RE-ENTRY TASK FORCE

Flexibility and transparency is of the utmost importance for Westminster Schools of Augusta. We encourage you to contact your division head via email if you have any questions about how we are serving your family. We encourage you to attend Westminster's town hall meeting the evening of July 14 at 6:30pm either on campus or virtually. Westminster is here to not only provide a sense of continuity of learning for your child(ren), but also to provide a strong and safe community for your entire family.

FACULTY & STAFF MEMBERS

Mr. Brian Case
Head of School

Mrs. Cindy Bramhall
Upper School Principal

Mrs. Tracy Lutz
Middle School Principal

Mrs. Megan Perry
Lower School Principal

Mrs. Megan Welch
*Director of Marketing
& Communications*

Mrs. Kendra Sue Finch
*Director of Educational
Technology & Accreditation*

Mr. Howard Durrell
*Director of Facilities
& Grounds*

Mrs. Andi Strong
*Middle & Upper School
Counselor*

Mr. Andrew Bryan
Director of Athletics

Sgt. Josh Bogdanow
Campus Security

Mrs. Kelly Hitchcock
R.N. School Nurse

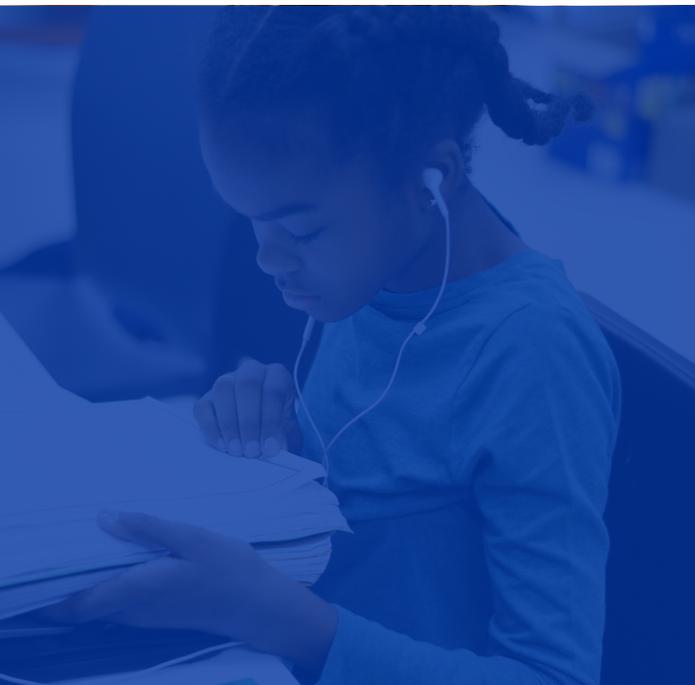
COMMUNITY & BOARD MEMBERS

Dr. Stephanie Baer
Dr. Adam Berman
Mrs. Kelly Blackmon

Dr. Robert Campbell
Mr. John Dawkins
Mrs. Tricie Johnson

Mrs. Aimee Lynch
Dr. Matthew Pantsari
Dr. Ashley Roach

Mr. Eric Swierski
Mr. John Weaver





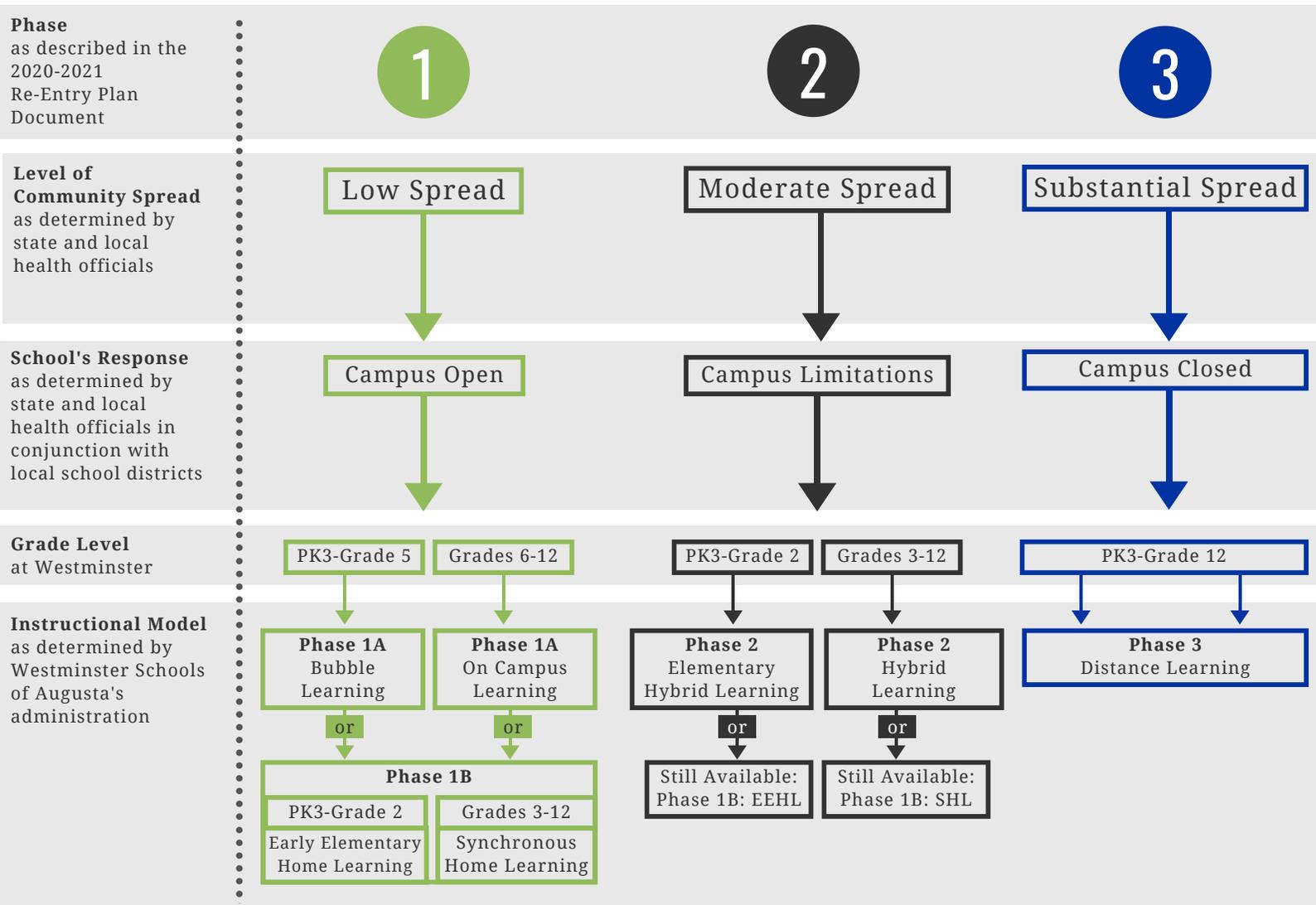
RE-ENTRY PLANNING

The Process

WESTMINSTER SCHOOLS OF AUGUSTA

has established a re-entry task force committee which is working diligently to develop a re-entry strategy that allows for flexibility, transparency, and prioritizes the health and safety of our community. Westminster is currently preparing the physical campus to support students during the 2020-21 school year, however, the committee recognizes that some families may not be comfortable with their child(ren) returning to campus. The committee has developed three different re-entry phases for our families to navigate.

In consult with Westminster Schools of Augusta's re-entry task force committee which includes medical professionals and local officials, Westminster is able to execute physical campus modifications needed to support students safely returning to campus during the 2020-21 school year.





PHASE 1

Low Spread

PHASE 1A: CAMPUS OPEN

Westminster Schools of Augusta administration is preparing for on campus school operations to resume in the fall of 2020. The community will follow specific health precautions which will be in accordance with our local, state, and federal requirements. Specific decisions and plans regarding on campus modifications will be finalized over the next several weeks.

PHASE 1A: BUBBLE LEARNING (BL)

PK3-Grade 5

Current considerations for the Lower School will focus on social distancing as a "family unit" in the classroom where students will station in the room while teachers, lunch, and other activities will come to them. Students will take frequent hand-washing breaks throughout the day. Westminster will strongly encourage the use of masks while entering the classroom in the morning and while exiting the classroom in the afternoon. Westminster will also take student, faculty and staff temperatures each morning, and will place hand sanitizer stations at every door and every classroom.

PHASE 1A: ON CAMPUS LEARNING (OCL)

Grades 6-12

Current considerations for the Middle & Upper School will focus on social distancing during lunch and assemblies. We will require the use of masks while on the move or in a big group setting, will take student, faculty and staff temperatures each morning, and place hand sanitizer stations at every door and every classroom.



The standard drop-off and pick-up times will likely remain the same.



Athletics offerings will be determined by GISA recommendations and requirements.



Westminster Extended Day Program (Westminster XD) will likely be offered for students in PK-Grade 5.

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PHASE 1

Low Spread (Continued)

PHASE 1B: CAMPUS OPEN

PHASE 1B: EARLY ELEMENTARY HOME LEARNING (EEHL)

PK3-Grade 2

Teachers can provide materials and work packets for students in PK3 through grade 2. Parents and legal guardians will be required to assist students with school work from home with regular check-ins from teachers and teacher assistants. All students will be provided a school-issued iPad for the duration of early elementary home learning, however, synchronous instruction will only be available if the school moves to distance learning (see phase 3). Standard absence make-up work protocols will be put into place.

PHASE 1B: SYNCHRONOUS HOME LEARNING (SHL)

Grades 3-12

If a family is not comfortable coming back on campus, students are offered the opportunity to be a synchronous home learner, continuing learning as an off campus student. This option allows students to meet synchronously with on campus classes through new live-stream in-class technology called Swivl. Students would be required to come on campus weekly for testing (in an isolated environment). Families choosing this option will commit to synchronous home learning for a minimum of four weeks and will be re-evaluated at the first of each month. Synchronous home learning will also be available for students who have been exposed to COVID-19 and will need to quarantine for 14 days, or if the student will need to isolate due to sickness.

PREPARING FOR INTERRUPTION

Following the recommendation from our re-entry task force committee and trends from the past pandemics, Westminster is preparing for waves of interruption to on campus learning. In the event our local community experiences a spike in COVID-19 cases and an interruption of physical operations occurs, a shift to hybrid/distance learning will happen immediately.



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PHASE 2

Moderate Spread

PHASE 2: CAMPUS LIMITATIONS

Hybrid learning is the continued use of online and virtual platforms in conjunction with the in-person teaching and learning to keep in-person contact at safer levels in the areas of academic instruction. Westminster's hybrid learning model divides the students in all divisions to limit the number of individuals on campus at any given time.

PHASE 2: ELEMENTARY HYBRID LEARNING (EHL)

PK3-Grade 2

Students will rotate on and off campus with classmates. Half of the class will be in the classroom while the other half will participate in early elementary home learning (see phase 1B). All students will be provided a school-issued iPad for the duration of elementary hybrid learning, however, synchronous instruction will only be available if the school moves to distance learning (see phase 3).

PHASE 2: HYBRID LEARNING (HL)

Grades 3-12

Students will rotate on and off campus with classmates. Half of the class will be in the classroom, while the other half participates synchronously through new live-stream in-class technology called Swivl.

KEY COMPONENTS TO HYBRID LEARNING AT WESTMINSTER

- Face-to-Face Learning
- Rotating Schedule for on-campus & off-campus learning
 - Example: Group A is on campus Monday & Wednesday. Group B is on campus Tuesday & Thursday. At home learning on Friday for all students.
 - Siblings will be assigned to the same on-campus learning group.
- Synchronous Instruction (Live Instruction)
- Asynchronous Instruction (Accessible Anytime)

OTHER OPTIONS AVAILABLE

PHASE 1B: EARLY ELEMENTARY HOME LEARNING (EEHL)

PK3-Grade 2

Early Elementary Home Learning is still available for those who are not comfortable being on campus. Please see page 5 for details.

PHASE 1B: SYNCHRONOUS HOME LEARNING (SHL)

Grades 3-12

Synchronous Home Learning is still available for those who are not comfortable being on campus. Please see page 5 for details.

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PHASE 3

Substantial Spread

PHASE 3: CAMPUS CLOSURE

PHASE 3: DISTANCE LEARNING (DL)

PK3-Grade 12

Distance learning (previously referred to as remote learning) does not change our mission to glorify God by providing an excellent education that prepares students to live extraordinary lives for Jesus Christ. In this model, we continue to educate the whole child, encourage the pursuit of individual passions, promote life balance, and build confidence. Westminster's distance learning model blends daily synchronous (live) instruction with asynchronous (accessible anytime) instruction with a schedule intentionally designed to provide school/life balance that includes advisory groups and project based learning. To continue to develop spiritual growth and wellness, students will meet regularly with their advisor and will have the opportunity to participate in weekly chapels. If Westminster transitions to distance learning, each divisions' class day schedules will be altered as well.

KEY COMPONENTS TO DISTANCE LEARNING AT WESTMINSTER

- Synchronous Instruction (Live Instruction)
- Asynchronous Instruction (Accessible Anytime)
- Individual Exploration with Project Based Learning
- Continued Spiritual Growth & Health/Wellness





PHYSICAL CAMPUS

While specific decisions and plans will be finalized over the next several weeks as more information and updated public health guidelines are issued, strategies are being developed in the following areas including but not limited to:



Required temperature checks before entering the building each morning for faculty, staff and students.



The use of masks on the move and in public gathering spaces.



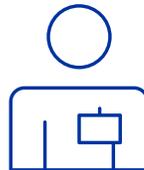
Institution of capacity limits to allow for social distancing in spaces such as the Knox Hall cafeteria, gym, lockers, etc.



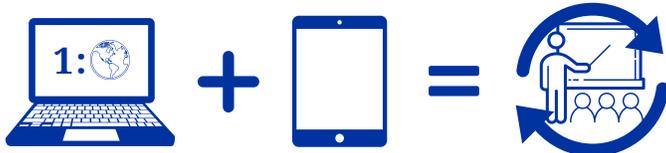
Sanitizing and cleaning processes.



Modification of programs and events in compliance with limits on crowd sizes and social distancing measures.



Changes to campus access for visitors and parents.



Continued use of online and virtual platforms in conjunction with in-person services (a "hybrid" approach) to keep in-person contact at safer levels in the areas of communication on a routine basis.

The 1:world laptop program combined with new live-stream in-class technology called Swivl will allow Westminster Schools of Augusta to move seamlessly and efficiently to synchronous learning.



Westminster seeks to glorify God by providing an excellent education that equips students to live extraordinary lives for Jesus Christ.