

Honors Spanish 4 and AP Spanish Summer Project 2011-12

1. 2 HORAS — Document two hours of personal grammar and vocabulary study. You can use online resources such as
www.StudySpanish.com
www.colby.edu/~bknelson/SLC/
www.NationalSpanishExam.org
<http://users.ipfw.edu/jehle/S210.HTM>
Or textbooks and workbooks (i.e., Barron's or an AP practice book). Document which grammar or vocabulary topics you have focused on and be sure to pick things that you feel you need extra help with, not topics that are particularly easy for you.
2. 2 HORAS — Read in Spanish for at least two hours. You can find online newspapers in Spanish (such as www.bbc.co.uk/mundo or www.elpais.es). Document (a) how long you read, (b) what words you needed to look up (so you'll make your own "dictionary" as you go), and (c) summarize what you read in Spanish.
3. 2 HORAS — Listen to Spanish for at least two hours. You may watch a movie in Spanish (run your movie choice by your parents first, though), watch the Spanish channel on TV (but with discretion, as not all shows on the Spanish channels may be appropriate to watch), or go to www.laits.utexas.edu/spe/siteindex.php and listen to Intermediate or Advanced topics. This website has transcripts in English or in Spanish. I don't mind if you read the Spanish subtitles while you listen, but I do not want you reading the English subtitles either before or as you listen. Document what you do for your listening activity and in English tell me how difficult or how easy these activities are for you.
4. 2 HORAS — Write in Spanish for at least two hours. Include a glossary of words that you had to look up in order to write. See the attached list for ideas of things to write about.
5. 12 MINUTOS — Speak in Spanish. You will record yourself speaking for six (6) two-minute sessions. Ways to record yourself include:
6. — Call (762) 218-2244 and record a message (This is my preference). This phone number is specifically for Spanish class use and I will not pick up the phone during the Summer (however, I will check the messages and if you have a question for me I will respond).
 - iPod/iPhone
 - Tape
 - you can try www.lingtlanguage.com/mw/ and click on "Spanish 4/AP." You need to have a computer with a microphone in order for the website to work.
 - Last resort: if you have a hard time finding a way to record yourself, try to find a friend with whom to have a "chat" session in Spanish and document what you talked about.

AP STUDENTS ONLY — Go to the AP Spanish Language website and learn everything you can about the exam. Then, e-mail me a 150-word minimum composition that (a) highlights what you have learned about the exam, (b) tells me which sections of the test you believe will be the

hardest for you, and (c) explains how you will strategize to prepare yourself for the course and then, ultimately, for the AP exam.

IDEAS PARA ESCRIBIR Y HABLAR:

- (A) un diario — describe lo que has hecho este verano
- (B) tu familia — describe tu familia o habla de la familia ideal
- (C) películas — describe tu película favorita o una película que has visto este verano
- (D) pasatiempos — ¿qué te gusta hacer? ¿qué no te gusta hacer? ¿qué te gustaría hacer si tuvieras tiempo/dinero/talento?
- (E) “si” clause type questions — por ejemplo: “Si pudiera invitar a una persona de historia (muerta o viva) a tu casa, ¿a quién le invitarías y por qué?” “Si ganaras la lotería, ¿qué comprarías?”
- (F) Asuntos actuales de las noticias — “current events”
- (G) Describe un “momento” de tu vida —el momento más feliz, el momento más triste, el momento más avergonzoso (embarrassing), el momento más asustoso (frightening), el momento más sorprendente, etc.
- (H) Dar consejos — aconseja a alguien que va a mudarse a otra ciudad, a alguien que tiene problemas con su novio/a, a alguien que planea una fiesta, a alguien que quiere perder peso, etc. (Hint: you might need commands or subjunctive).
- (I) Solicitar un trabajo — escribe/habla de tus experiencias de trabajo, tus capacidades, tus habilidades y tus debilidades.
- (J) Hacer preguntas —practice making questions of someone else so that you can maintain a conversation if no one else is talking.

HOW TO DOCUMENT YOUR WORK — I have included a chart you can print out (print one for each project category; i.e., “Reading;” print as many copies as you need) to document and log your time. You do not need to use this chart, if you prefer to log your project time some other way. However you document your time, you should include at the very least (a) your name, (b) the class you are doing this project for, (c) the date, (d) time spent, and (e) the source you used (if applicable), such as a website link, the name of a TV show you watched, etc.

¿QUESTIONS? — CONTACT ME! — If have any questions for me about this project or Spanish, please feel free to email me (MW.Espanol@gmail.com) or call and leave a message at (762) 218-2244. During the Summer I may not respond immediately, but I will be checking email and voicemail and will respond as promptly as possible to any questions.

